

Partnership Agreement

Parents/Carers are expected to sign our Partnership Agreement when their child joins the school, and each new academic year as the Agreement is reviewed.

Parents/Carers

I/We shall:

- Ensure that my child's school attendance is maintained to the expected standard, my child is punctual and well equipped for learning.
- Sign up for Dojo, Arbor and Study Bugs as our main communication with school for absences, messages and payments.
- Make the school aware of any concerns or problems that might affect my child's learning and well-being.
- Follow the correct communication ladder when addressing concerns to ensure the school can act swiftly and appropriately.
- Ensure that my child wears full, correct school uniform (including school shoes) and has appropriate PE kit on PE days.
- Only take holidays during school holiday periods.
- Support the school's policies and guidelines for behaviour, taking time to understand the school policies.
- Promote positive language and values in and around the school community.
- Support the Online Safety policy by monitoring online interactions with peers including phone, laptop and tablet.
- Support the Code of Conduct for families, in line with the Vexatious Complaint's policy.
- Support my child with home learning and promote pride.
- Support the Values of the School and the teaching of them.

Teamwork	Respect	Responsibility	Pride	Adaptability	Resilience		
Trust, Politeness, Kindness, Friendship, Dedication, Honesty							

- Attend parents' evenings and parents' open afternoons to discuss my child's progress in school.
- Wherever possible, attend concerts, celebration assemblies or other school events.
- Support the PTA, to enhance the learning for our children.
- Keep up to date with correspondence from school.

Parent/Carer Name: ______ signed: ______

The Pupil

<u>l will</u>:

• Model all the School Values.

Teamwork	Respect	Responsibility	Pride	Adaptability	Resilience			
Trust, Politeness, Kindness, Friendship, Dedication, Honesty								

- Refrain from using negative / derogatory language in any form (swearing, negative towards others)
- Arrive at school on time, in full uniform, properly equipped for the day.
- Respond to my learning priorities in every lesson.
- Listen carefully to adults supporting, and move around school in a calm, quiet way.
- Tell an adult if anything is worrying me.

Together we shall:

- Support the child's learning and help them achieve through a consistent and respectful partnership.
- Develop our Phoenix Legacy and through values-based learning.
- Endeavour to give appropriate help and support for all needs.
- Promote our partnership within the Phoenix Legacy, policies and attendance.
- Care and respect the school environment. •
- Promote positive, supportive values throughout all aspects of school life. •

Parent/Carer Name: _______ signed: ______

The School

The school will strive to:

- Care for your child's safety and happiness and inform parents/carers of any concerns which affect their child's behaviour or learning.
- Implement all policies for the delivery of the highest quality education, underpinned by the Phoenix Legacy.
- Provide a broad and balanced Community Curriculum, which is subject to regular review, to meet the needs of each individual child.
- Achieve high standards of work and behaviour through building strong relationships and developing a sense of responsibility.
- Treat children fairly at all times and listen to them.
- Provide personal opportunities to discuss your child's progress in particular.
- Work closely with parents/carers by:
 - 1. Informing them of their child's progress via a written annual report
 - 2. Provide regular updates via parents' open afternoons and parents' evenings
 - 3. Ensure that parents understand how they can support the school in its work
 - 4. Informing parents/carers about school activities through Dojo, Arbor, Study Bugs and Parent Pay.
 - 5. Offering opportunities for parents/carers to be involved with the life of the school

Phoenix Primary School