
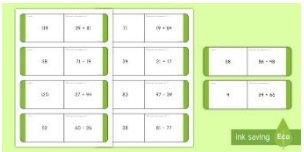

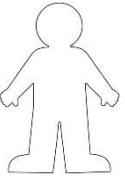





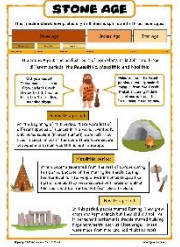




Year 3 Homework Grid Autumn Term

Below is a grid of curriculum- based tasks to complete over the next two half terms (so these tasks will take you up until the end of the academic year). We do not expect them to all be completed, but we would like to see at least 4 done by the end of this half term. These can be completed within your homework book or in a more creative, fun way.

<p style="text-align: center;"><u>Maths:</u></p> <p>Can you create a place value or addition / subtraction game? For example a matching game with the number and different ways of representing the numbers, bingo cards with their representation or addition and subtraction dominos.</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;"><u>Values:</u></p> <p>Our values centre everything we do within our school community. How can we show this terms value... teamwork? For example, creating posters to encourage people to work in a team, examples of teamwork, the other values that link to teamwork. Can you design or make something that shows the value team work? For example, drawing footballers working together on a team, making figures that show they are sharing.</p> 	<p style="text-align: center;"><u>PSHE:</u></p> <p>What makes you different? Everyone is different and unique, can you draw an outline of yourself and fill it with all the things that make you you! You could include your favourite colour, your favourite food, something you are good at.</p> 
<p style="text-align: center;"><u>Literacy:</u></p> <p>This term we have been looking at The Stone Age Boy. Can you write a diary entry in it from one of the characters about a significant event that takes place? Remember to include: capital letters, finger spaces and full stops. Think back to some of the language we have been discussing this term can you include any interesting adjectives (describing words). ESL Video story book - Stone Age Boy read by Teacher Sabina (youtube.com) (Here is a link to the audio book)</p> 	<p style="text-align: center;"><u>RE:</u></p> <p>Diwali – the festival of light. You can design a lantern for the festival of light or you can research the Indian food consumed during Diwali and make a menu.</p> 	<p style="text-align: center;"><u>Spanish:</u></p> <p>Pick a setting with animals e.g. a zoo or a farm and list all the animals in Spanish that would live in your chosen setting. Then create a map of your chosen setting of where all of the animals live and where the visitors will be able to walk to see them.</p> 
<p style="text-align: center;"><u>Geography:</u></p> <p>Can you draw a birds eye view of your local area? Think about where your house is, where our school is, where the park is, where the shops are etc. Can you make a key to help those looking at your birds eye view? Remember to put a compass in the corner too!</p> <div style="display: flex; justify-content: space-around;">   </div>	<p style="text-align: center;"><u>History:</u></p> <p>The Stone Age: Can you make a fact file on the Stone Age? Things that you might like to include: The time period of the Stone Age, the type of animals that were around, significant events that happened, where the people lived, what country the Stone Age took place in etc. Your challenge is to see if you can research a fact that I don't know!</p> 	<p style="text-align: center;"><u>Art:</u></p> <p>Can you go out find some abstract resources e.g. rocks, stones, sticks and leaves and create a piece of art with them?</p> <div style="display: flex; justify-content: space-around;">   </div>

